

SERVICE PROJECTS FOR T&L 390

Spring 2011

GARDEN MARKERS

Snohomish County Extension works extensively with families to establish family and community gardens and to get the whole family involved in the planting, maintain and harvesting of the garden. They would like to have garden markers created for the gardens (a “prototype”) that would have a picture of the vegetable/fruit with the name in both English and Spanish and it would be for vegetables generally grown in a garden, but also perhaps some things that would be considered “culturally relevant” items. For example, peppers, or cilantro, etc. The markers could even be a design, but with the necessary materials listed (for example, what would make them waterproof, and how would they be mounted, what length of stick would work best for a growing garden, etc.) and directions for making the final product. If these are a viable “product” then they could also be used by other extension agents around the state.

COLORING BOOKS

Snohomish County Extension has asked for coloring books that they could hand out to children to color in during meetings with parents. They thought a fruit and veggie coloring book would be good for both Community Garden classes. Food Sense and Nutrition classes as well as Master Gardener classes would be good places to have these available. They need to, again contain the “usual” garden vegetables as well as culturally relevant vegetables, and they would like them to be more than just copying a photo from the internet and labeling it. Also, be sure to check on the translation. This project, too, could be in “prototype” form and they can create the actual books.

ATVP PLACEMATS & COLORBOOKS

Alternatives to Violence on the Palouse would like to have placemats and coloring books designed for young children that they could distribute through local restaurants and childcare centers. The theme is “Healthy Relationships”. They have a simple form of curriculum available to use as a guide. Again, the “prototype” can be created and sent to ATVP for printing and distribution.

Objectives for Child Safety

- Children should gain an understanding that their bodies belong to them.
- Children should see examples of saying No.
- Children should have the ability to identify safe people.
- Children should have the ability to tell a safe person if someone makes them uncomfortable.
- Children will learn what action to take when a safe person becomes unsafe.
- Children will learn empathy towards others.

Evaluation:

- 1. Complete the Community Project**
- 2. Complete the Community Project Writing Response**